

# **INTERNATIONAL PROJECT MANAGEMENT (IPM)**



## **Session 1**

### **Introduction, Objectives, Basic Concepts and Course Outline**

**EFREI Winter - 2017 - Michael Otten, Professor**

**(with appreciation to Paul Gosselin as originator of this course)**

# IPM Overview – 4 Sessions @ 4-5 hrs

| <p><b>Session 1 International Project Management (IPM) – Concepts and Definitions</b></p> <p><b>30 January 2017</b><br/> <b>Room E23</b><br/> <b>14:00-19:00</b></p>                    | <p><b>Session 2 IPM Planning: Processes and Techniques</b></p> <p><b>6 February 2017</b><br/> <b>Room E36</b><br/> <b>14:00-19:00</b></p>   | <p><b>Session 3 IPM Implementation, Control, Communications, Risk Management and Management of Change</b></p> <p><b>6 (or 13) March 2017</b><br/> <b>Room E36 (+Skype)</b><br/> <b>Room 14:00-19:00</b></p> | <p><b>Session 4 Team Presentations</b></p> <p><b>20 March 2017</b><br/> <b>by Skype</b></p> |  |
|---|---|---|---|--|
| <p>Introductions</p> <p>Objectives, Key Concepts, Definitions and models</p> <p>Project Team Formation &amp; Organization</p> <p>Case Study: Latin America Supply Chain Fulfillment</p> | <p>Project Planning &amp; Management</p> <p>Prioritization of Projects within a Program</p> <p>Financial &amp; Resource Management, Planning and Control</p> <p>Project Initiation: Requirements, Design, Systems Development, Migration and Implementation</p> | <p>Skills &amp; Techniques</p> <p>Issue, Risk and Change Management</p> <p>Team Project Exercises</p>   | <p>Outside Speaker</p> <p>Team Presentations</p> <p>Course Summary and Exam Guidance</p>    |  |

# Course Management Process



## Course Rules

- **Respect for others – quiet when others talking**
- **Phones and computers off and away, except when presenting**
- **Be at class promptly at start and after breaks**

## Exercises:

- **Individual**
- **Group Brainstorming**
- **Team Activities**
- **Team Project and Class Participation (40% of grade)**
- **Course Examination (60% of grade)**

## Taking Roll

- **Please explain any absences, preferably in advance**

## Team Assignment –Your Groups! (After Break)

# Project and Homework Protocols

- Deadlines need to be respected for effective project management
  - Late submissions will be penalized
    - -0.5 for more than 1 day late without good excuse (TBD by Professor)
    - -1.0 for missed submission
    - -2.0 for unexcused lack of team participation; 0 grade if no participation
- Files should be labeled as follows:
  - IPM [Team] 2017-NN-NN [Content Identifier]
  - Example: IPM D 2017-01-25 Homework
- Non-Participation in Final Presentation and Report will result in 0 Project Grade unless excused by Team and justified to teacher at [m.otten@ieee.org](mailto:m.otten@ieee.org)

# Course Outline



- ❑ Introductions – Professor, Students and Course Goals
- ❑ Projects, Programs and Portfolios – Definitions and Objectives
- ❑ Key Concepts & Techniques for Project Management
- ❑ Project Examples and Case Studies
- ❑ Team Project (40% of Grade, **including class participation**)
  - Establish Team
  - Define Project
  - Perform Project Planning and Control
- ❑ Course Exam
  - 60% of Course Grade (Note)

# Michael Otten - PhD, MBA, MSEE, BSE

- ❑ Electrical, Electronics and Information Technology Engineer – USA educated
  - BSE from Princeton University and MS from Columbia University
  - Masters project built laboratory computer from components to model logic ‘critical races’
- ❑ MBA, PhD in Management and Technology from Harvard and American Universities
  - MBA Thesis on Development Project Termination
  - Dissertation on Computer Driven Speech
- ❑ IBM (International Business Machines) for over 30 years
  - R&D – Flat Film Memory Development (Hardware engineering)
  - Corporate Strategy Development – Business Area Strategies and Operating Unit objectives
    - Computers, Storage and Office Products, Software, Services - 44 countries
    - Business Systems, Inventory Management, Marketing Strategy, Offshore Sales – Global IBM
    - Planning and Operational: Europe, Middle East and Africa (EMEA), Asia Pacific, Latin America
    - Business Partner relationships and Business-to-Business Standards and Systems
    - Case Study on B2B XML for Harvard Business School MBA Technology course
- ❑ National Institutes of Health, US Public Health Service – Medical Computer Systems Research
- ❑ North American Aviation – Project Apollo Moon shot development
- ❑ Social Entrepreneur and Education Consultant
  - Board President Green Chimneys School & Children Services – Animal and Nature based Therapy
  - Board President Scarsdale Schools, one of top ‘public’ schools in the USA
  - Co-Founder of Green Chimneys Institute
  - Mentor at INSEAD, Fontainebleau
  - Adjunct at Ecole Francaise d’Electronique et Informatique (EFREI)

# Students – Who are you?



Countries and Cultures represented?

Major Interests

- Academic
- Technical
- Business
- Social
- Personal

Your Experience in Project Management?

- Methodology and theory
- Practical experience

# Profiles

- **Student Profile**

Name:

e-mail address:

Country of Birth:

Principal Country(ie s) of Residence/ Culture:

**Major Interests and Prior Experience**

- Technical:
  
- Business:
  
- Social

**Specific Project Management Experiences, if any:**

- 1.
  
- 2
  
- .

- **Comments:**



# Individual Exercise – Who are You

10 Minutes to Prepare

@2 Minutes/person to Present

Re-Starting at: 15:30

# Course Objectives

- Establish a framework for thinking about & managing projects as part of future careers
- Give understanding of project management in a globalized, or sometimes fragmented world
- Explore through case studies practical aspects of project management
- Team Exercises for Project Management Planning, Implementation and Control

# Course Scope - Goals

- Planning & Learning Expectations
  - Establish a framework for thinking about & managing projects in future careers
  - Give understanding of project management in a global world
  
- Explore through case studies practical aspects of project management
  - *Simple, International and Multi-country Business*
  - *Information Technology related*
  - Both Pragmatic and Theoretical

# Projects & Programs - Definitions

## A project is:

*“A unique set of coordinated activities with definite starting and ending points, undertaken by an individual or organization to meet specific objectives within defined schedule, cost, performance parameters”*

*“A **temporary** endeavor undertaken to create a unique product, service or result.... [or] A final product or service deliverable.” (PMBOK 1.2)*

*PMBOK = Project Management Body of Knowledge*

*“...a set of project management standards, suggestions and best practices based on the vast experience of many professionals in the field.” – Project Management Institute*

<http://shop.bisigroup.com/ProductDetail/?pid=000000000030170007>

# Projects & Programs Definitions

## **A program is:**

*“A group of related projects, managed in a coordinated way to obtain benefits and control not available from managing them individually.”*

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*“**A portfolio** [collection of Projects and/or Programs] has a business scope that changes with the strategic goals of the organization.”*

*(PMBOK 1.4)*

# Projects & Programs

## □ Project types:

- Engineering, construction, systems, Information Technology (IT)
- Internal vs. w/ External parties
- Big vs. Small
- Single-site, multi-site
- One country, multi-country, international/global
- Complex, Simple



[http://www.icivilengineer.com/Big\\_Project\\_Watch/](http://www.icivilengineer.com/Big_Project_Watch/)

# Projects & Programs

- ❑ Where do projects and programs come from?
  - Business needs or strategic expansion
    - Customer requests, Market demand
    - Competitive pressure
  - Technology change and Innovation
    - Product obsolescence, Technology maturation
    - Development time/cost versus Useful Life
  - Legal/regulatory/accounting environment changes

## ❑ Requirements Processes

# Projects & Programs Management

□ Project Management is:

*“the application of knowledge, skills, tools and techniques to project activities to meet project requirements”..*



# Brainstorming

- Technique to obtain comprehensive lists
  - Risks and Opportunities
  - Creativity encouraged by lack of criticism
    - With Critical Debate found to be more stimulating\*
- Good way to build team spirit
  - Everyone contributes
  - Nobody exposed to negativity (initially)

\* “Groupthink,” in “New Yorker” magazine, 30 Jan 2012, pp 22-27.

# International and Multi-Country Projects

- What characteristics make a project or program “global” or “international” versus non-international?”
- How is Multi-Country different from International?
- Generic Usage versus Professional Definitions
  - Multi-Country, International, Global
  - Portfolio, Program, Project, Task

*(Group Brainstorm)*



10 Minutes Brainstorming  
15 Minutes Break

Return to Class by \_\_\_\_\_

# Multi-Country, International, Global Project Concepts

- Multi-Country Projects have same functions implemented individually in each of multiple countries.
- International Projects are implemented in a common framework across multiple countries.
- Global Projects are implemented centrally for common use in multiple countries

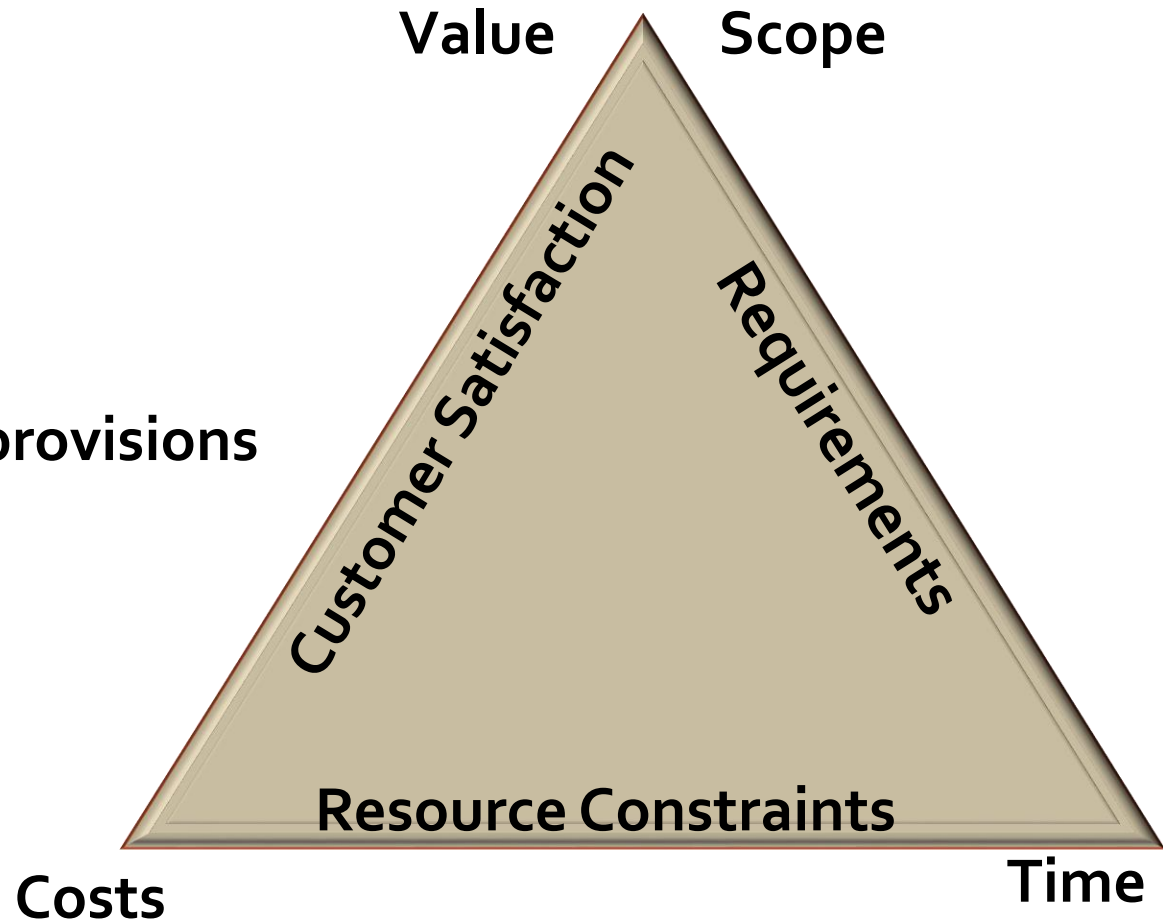
# International, Multi-Country and Global Projects & Programs

- What factors need to be considered?
  - Hard stuff: Laws & Logistics
    - Economic and Political Environment
  
  - Soft stuff: People
    - Culture – teams and expectations
    - Attitudes – risk, authority, quality, etc, etc
    - Work habits: schedules
    - Communication across borders:
      - - *<http://www.bigprojects.org/>*

# Key Concepts

## Constraints

- Budget
- Skills
- Schedule
- Contractual provisions



**BALANCE FACTORS**

# Key Concepts

## Project Process Groups

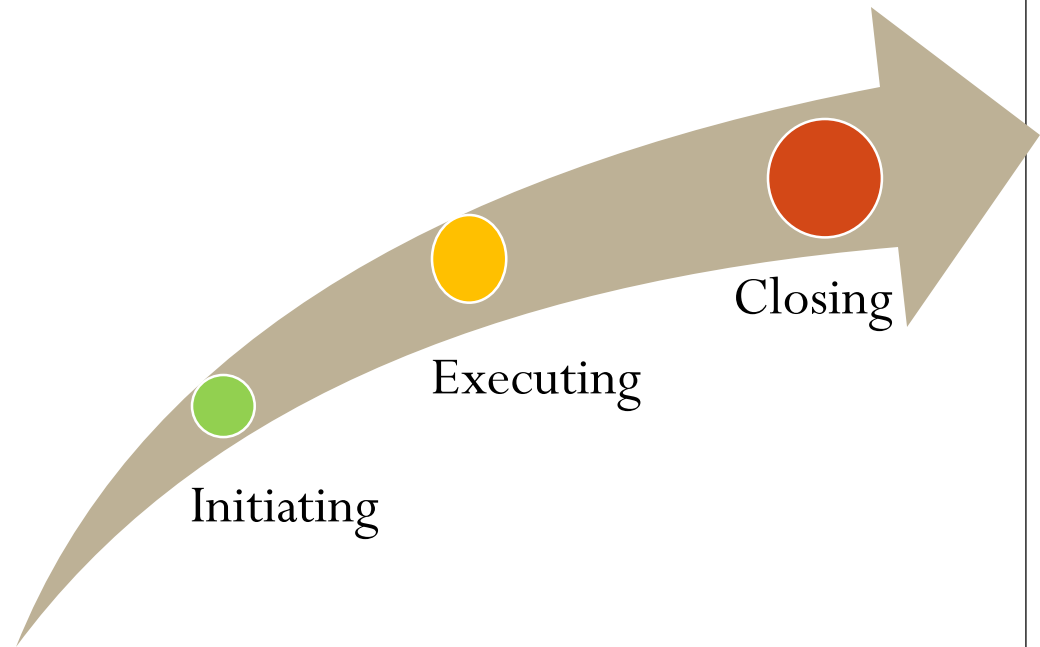
### Initiating

- Planning

### Executing

- Monitoring and Controlling

### Closing



# Key Concepts

## Project Life Cycle



### **Starting a project:**

- **Prioritization**
- **Planning Scope**
- **Setting Team**
- **Discovery**

### **Managing & Executing project**

- **Iterative Planning:**
  - **Requirements**
  - **Solutions**
  - **Tasks**
  - **Risk Management**

### **Closing a project:**

- **Ending**
  - **Success**
  - **Failure**
  - **Follow-on**
- **Archive**

Session 2

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# PROJECT CONTRACTING TERMINOLOGY

- Request for Proposal (RFP)
  - Request for Bids to accomplish something
- Fixed Cost Contract
  - Deliverable is committed at a specific price and any cost overruns are absorbed by the contractor
- Time and Materials Contract
  - Work is charged for based on actual cost of materials and person-hours needed to complete the project, with a fixed profitability mark-up over the cost.

# Team Roles

- Leader
  - main speaking role
- Clarifier
  - secondary speaking role
- Support Team
  - Less visible speaking roles
  - Provides content to positions
  - Technology coordination
  - Human Resources

# Leader

- Establishes negotiation climate
- Makes opening statement
- Raises and explores questions
- Tests other party's positions
- Presents bids
- Makes arguments
- Suggests concessions
- Closes 'deal'

# Clarifier

- SHOULD NOT NEGOTIATE
- Summarizes
- Reformulates positions
- Asks reality testing questions
- Smooths relations
- Promotes agreement
- Helps leader when under tension
- Develops Leader's themes further

# Support Roles

- **Administrator/Accountant**
  - **Calculates figures**
  - **Checks time**
- **Strategizer/Planner**
  - **Controls process with strategic approach**
  - **Translates decisions into action plan**

# Corporate Roles

- **CEO: Chief Executive Officer - Lead**
  - #1 leader of entire corporation
- **COO: Chief Operations Officer - Clarifier**
  - Responsible for smooth & timely operations
- **CFO: Chief Financial Officer - Accountant**
- **CIO: Chief Information Officer - Strategist**
  - Responsible for all I/T activities
- **Admin Lead – Administrative Process responsibility**
- **HR - Human Resources**
- **Other?**

# Team Project

## ❑ Team Formation

- Initial Assignment of class to teams by professor
  - Roles to be determined by Team collaboratively

## ❑ Roles

- Team Lead – coordinates and kicks off presentations
- Technology Coordinator – all final presentations to be MS
  - PowerPoint with back-up reports in MicroSoft (MS) Word. Project plans can be in Excel Spreadsheets or using Project Planning software optional; PDF Options
- Quality Control Manager – Ensures process discipline
- Meeting Facilitator – Ensures meeting discipline
- Planning Director – Manages schedule and attendance
- Other – TBD (To Be Determined)

# Team Organization Exercise

- Select Leader
- Consider Calendar
  - Consider Workload Conflicts
  - Times available for team members to work together
  - Regular checkpoints (e.g., 9:00 pm Tuesdays)
- Determine Team Member Skills and Discuss Roles that each member might be best suited for



# Team Organization Exercise

10 Minutes to Select Leader and Determine Meeting  
Scheduling Constraints

# Latin America (LA) Case Study

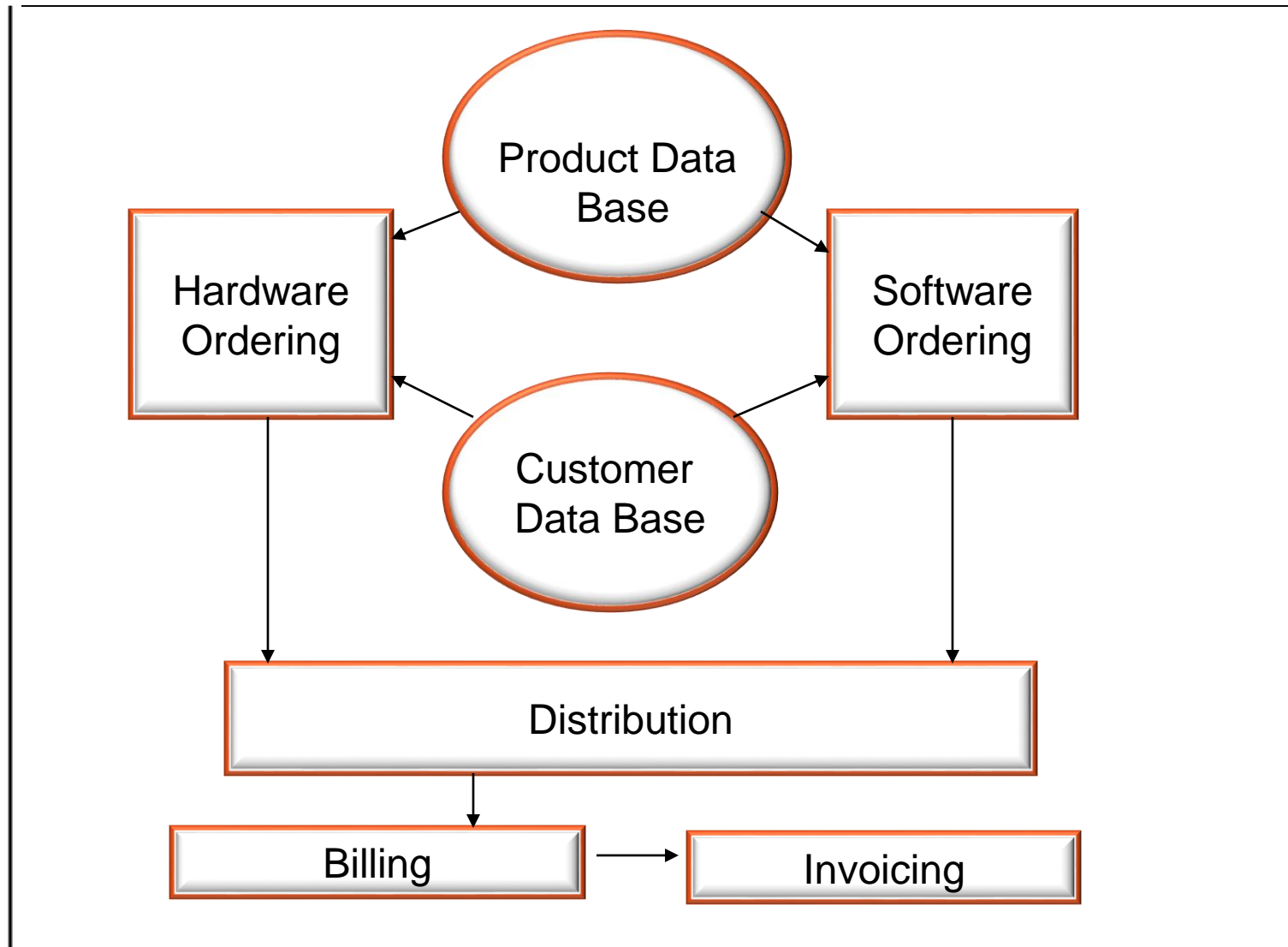
- **Challenge 1990's to modernize Order and Fulfillment systems for 20 LA countries/regions**
- **Applications Systems Modules: “Best-of-Breed”**
  - **Product Data Base**
  - **Customer Data Base**
  - **Hardware Order & Distribution**
  - **Software Order & Distribution**
  - **Billing Systems**
  - **Invoicing Systems**
- **\$35 Million/year Budget – 5 Year Program**
  - **Access to Global systems from 44 countries**

# Enterprise Resource Planning

- “**Enterprise resource planning** (ERP) is business process management software that allows an organization to use a system of integrated applications to manage the business and automate many back office functions related to technology, services and human resources.”

<http://www.webopedia.com/TERM/E/ERP.html>

# LA ERP SYSTEMS SCHEMATIC

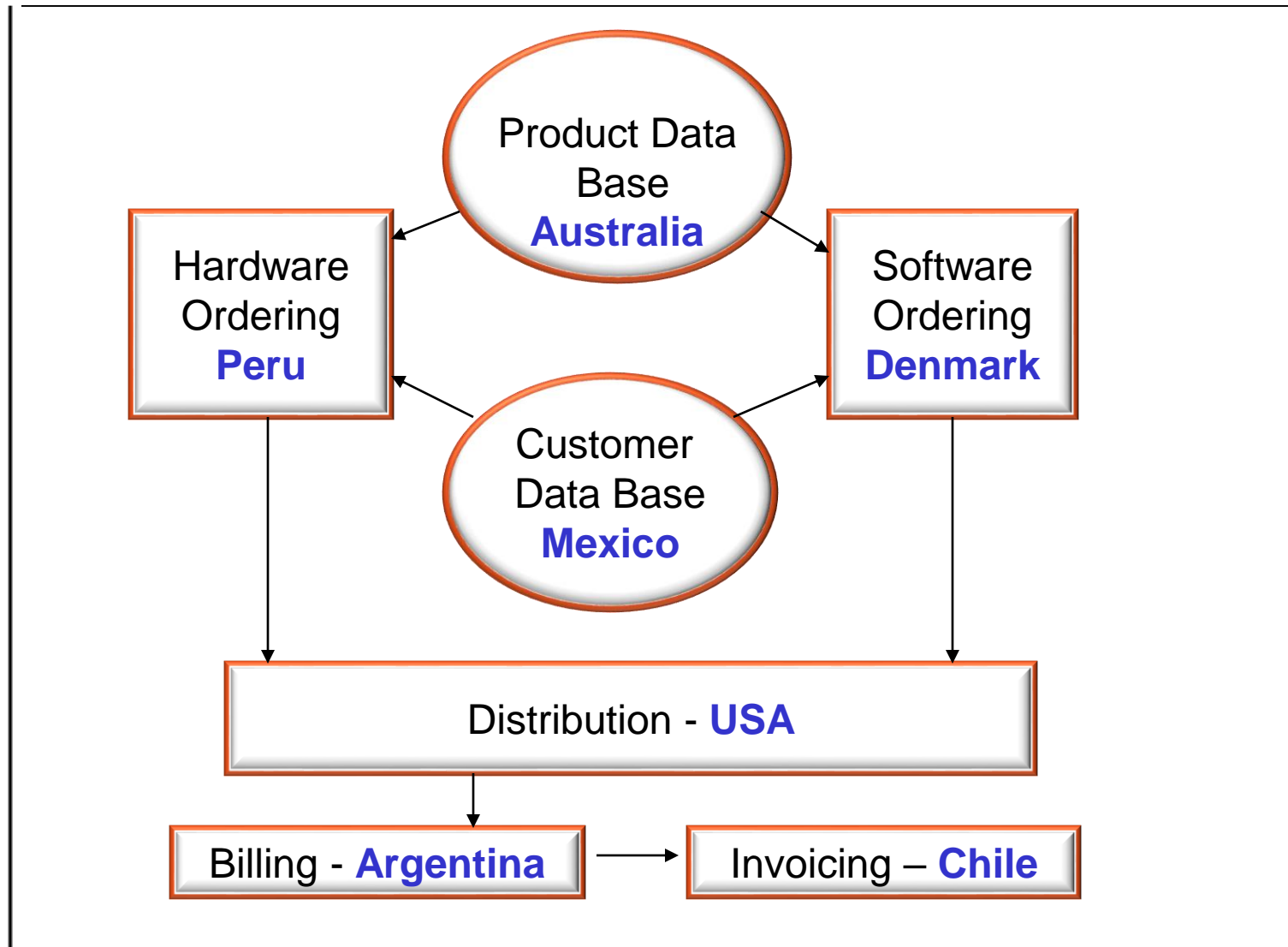


# LATIN AMERICA (LA) PROGRAM PLAN

## Case Study

- **First International Selection Project**
  - **To Identify 'Best-of-Breed' systems World-wide**
- **Followed by Seven Major Development Projects**
  - **Product Data Base and Data Management System**
  - **Customer Data Base and Data Management System**
  - **Hardware Product Ordering System**
  - **Software Ordering and Distribution System**
  - **Hardware Distribution System**
  - **Billing**
  - **Invoicing System**
- **Driven by Systems Integration, Operations, Maintenance and Management Control System (LA HQ)**

# LA ERP SYSTEMS SCHEMATIC



# LATIN AMERICA (LA) PROGRAM PLAN

## Case Study – Stakeholders \

- **First International Selection Project**
  - **To Identify ‘Best-of-Breed’ systems World-wide**
- **Followed by Seven Major Development Projects**
  - **Product Data Base and Data Management System (Australia)**
  - **Customer Data Base and Data Management System (Mexico)**
  - **Hardware Product Ordering System (Peru)**
  - **Software Ordering and Distribution System (Denmark)**
  - **Hardware Distribution System (USA)**
  - **Billing (Argentina)**
  - **Invoicing System (Chile)**
- **Driven by Systems Integration, Operations, Maintenance and Management Control System (LA HQ)**

# Business Need => Project Charter

- **Scope**
  - **Statement of Problem or Challenge**
  - **Boundaries of Solution, Deliverables**
  - **Time and Resource Feasibility**
  - **Critical versus Discretionary Project Elements**
- **Document Expectations**
  - **Project Objectives, Limitations and Time-Line**
  - **Stakeholders**
  - **Success Criteria**
  - **Business Case: Value versus Resources/Cost**



# Homework for Next Week

## Initial Project Planning

- Charter - LATIN AMERICA (LA) PROGRAM
  - 1-2 Sentences Statement of Program/Project Mission
- Major Work Elements or Tasks to be Performed
- Stakeholders Identified
  - Project Owner, usually same as Project Funder
  - Beneficiaries or Customers
  - Performers – roles by activity
- Constraints
  - Timeframe
  - Cost
  - Resources/Skills

# Project and Homework Protocols

- Deadlines need to be respected for effective project management
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# Team Exercise to Start Homework

**Deliver to [m.otten@ieee.org](mailto:m.otten@ieee.org) by noon, next Monday**

**Microsoft PowerPoint, Word or PDF Document format**

**Charter Statement including**

**Statement of Problem or Challenge**

**Boundaries of Solution, Deliverables**

**Including Migration from Legacy and Testing**

**Time and Resource Feasibility**

**Critical versus Discretionary Project Elements**

**Stakeholders**

**Team Roles & Assignments of tasks to team members**

*Raise Questions about Homework or Project Planning*

*Expectations*

# Homework due by Noon, Next Monday

- Deliver to [m.otten@ieee.org](mailto:m.otten@ieee.org) before next Monday
  - Microsoft PowerPoint, Word or PDF Document format
- Charter Statement including
  - **Statement of Problem or Challenge**
  - **Boundaries of Solution, Deliverables**
    - Including Migration from Legacy and Testing
  - **Time and Resource Feasibility**
  - **Critical versus Discretionary Project Elements**
- **Stakeholders**
- **Team Roles**